# Tools and forms

Participatory activity 1

Participation of women and men in community-level discussions

Activity 1

Data Collection Sheet

*Use one sheet for each sub-group.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date |  | | | |
| Community |  | | | |
| Sub-group |  | | | |
| Number of people in the group |  | | | |
| Events selected for discussion | A. B. C. | | | |
|  | Picture cards | | | |
|  |  |  |  |
| Number of tokens placed on for each card for Event A |  |  |  |  |
| Number of tokens placed on each card for Event B |  |  |  |  |
| Number of tokens placed on each card for Event C |  |  |  |  |
| Reasons given for why the sub-group was very involved or not very involved in each decision-making process. Note any differences in participation levels for each event. Note whether the sub-group members are satisfied with their level of participation. | | | | |
| Reasons for any change in the sub-groups' involvement in decision-making processes since the last visit. | | | | |
| Comments from other groups (note which group is commenting next to the comment). | | | | |

Participatory activity 2  
Women’s control over their personal income

Activity 2

Data Collection Sheet

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date |  | Community | |  | |
| Program/Project |  | Facilitator | |  | |
| Note-taker |  | Total # women in the activity | |  | |
|  |  |  |  | |  |
| Perception of the extent that this practice occurs in the community:  Doesn’t exist = DE  A few women  experience it = FEW  A lot of women  experience it = LOT  All women experience it = ALL  *(record the results from question 4a here)* |  |  |  | |  |
| Number of women who have personally experienced the practice in the last time period *(record the results of voting here)* |  |  |  | |  |
| Votes as a % of the  total number of women in the group |  |  |  | |  |
| Story of POSITIVE change | | | | | |
| What was it like before?  What has changed over the last year (or since the last monitoring visit)?    What was the cause of the change? | | | | | |
| **Story of NEGATIVE change** | | | | | |
| What was it like before?  What has changed over the last year (or since the last monitoring visit)?  What was the cause of the change? | | | | | |

Participatory activity 3

Different approaches to managing household finance

Activity 3

Data Collection Sheet

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Date |  | | Community | |  | |
| Program/Project |  | | Facilitator | |  | |
| Note-taker |  | | Total # women/men in the group activity | |  | |
|  | Picture Cards | | | | | |
|  |  | |  | |  |
| Current household approach  (# of votes per category) |  |  | |  | |  |
| Desired household approach  (# of votes per category) |  |  | |  | |  |
| Positive aspects of this approach |  |  | |  | |  |
| Negative aspects of this approach |  |  | |  | |  |
| Barriers identified to changing the way money is managed within the household. | | | | | | |
| Reasons for change in cash management approaches (or preferences) in households since your last visit. | | | | | | |

Participatory activity 4  
Young men’s perceptions of what it is to be a man  
and the influence of male role models

Activity 4

Data Collection Sheet

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date |  | | Community |  | |
| Program/Project |  | | Facilitator |  | |
| Note-taker |  | | Total # young men in the activity |  | |
|  | ***Very positive*** impact on young men, their family and community | ***Positive*** impact on young men, their family and community | ***Neither a positive or negative*** impact on young men, their family and community | ***Negative impact*** on young men, their family and community | ***Very negative*** impact on young men, their family and community |
| Characteristics of ‘manhood’ that lead to these results |  |  |  |  |  |
| Voting results for **FATHERS** |  |  |  |  |  |
| Voting results for **ELDERS** |  |  |  |  |  |
| Voting results for**PEERS** |  |  |  |  |  |
| ***Participant’s Stories*** | | | | | |
| Document the stories here.  If there have been any changes in the behaviour of fathers, young men or community elders since your last visit, what are the causes of these changes as identified by the young men? | | | | | |

Participatory Activity 5

Mapping community groups involving women

Activity 5

Data collection sheet

|  |  |  |  |
| --- | --- | --- | --- |
| Date |  | Community |  |
| Program/Project |  | Facilitator |  |
| Note-taker |  | Total # women in the group activity |  |

Group Name:

Group started by

☐ Community members

☐ Church ­Name ­

☐ NGO

☐ Government

☐ Other

Group members

☐ Women only

☐ Men only

☐ Women and men

If group involves women and men, do women hold any leadership positions? If yes, which positions?

Are any of these positions usually held by men in the community? Yes / No

If yes, which ones:

Total numbers of members in the group:

|  |  |
| --- | --- |
| Women |  |
| Men |  |

Group functions and benefits (tick the ones that apply to this group)

☐ Cooperative business sharing profits with all members

☐ Teach each other income-generating skills

☐ Share equipment (e.g. sewing machine, boat etc)

☐ Help each other do work, specifically:

☐ agricultural labour

☐ childcare

☐ marketing goods

☐ other \_\_\_\_\_\_\_\_\_\_\_\_\_

☐ Share transport costs of going to market

☐ Share costs of buying inputs (e.g. seeds, etc)

☐ Savings and loans program

☐ Bible study and church work

☐ Represent women within the community

☐ Represent women outside the community

☐ Provide training/opportunities for women on leadership

☐ Training on business management skills

|  |
| --- |
| Links with other groups |

|  |
| --- |
| Membership rules for joining |

|  |
| --- |
| Barriers to becoming a member |

|  |
| --- |
| Differences between this group and other groups in the community |

|  |
| --- |
| If this is a mixed-sex group, do women feel like they have equal access to resources and benefits from the group? |

Participatory activity 6

Forms of cooperation and conflict between women, and conflict resolution approaches

Activity 6

Data collection sheet

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Date |  | | Community |  | | |
| Program/Project |  | | Facilitator |  | | |
| Note-taker |  | | Total # women in the activity |  | | |
| Ways women cooperate and help each other (place a star next to new forms of cooperation) | | | Ways women bring each other down and do not cooperate (place a star next to new forms of pulling each other down) | | | |
| From the list above, have there been any new forms of cooperation /conflict in this time period (circle the answer) | | | | | Yes | No |
| Ranking of behaviours (from most cooperative to least cooperative) | | | | | | |
| 1.  2.  3.  4.  5. | | 6.  7.  8.  9.  10. | | | | |
| Describe the role-plays | | | | | | |
| Are conflicts like these commonly resolved or left unsolved? | | | | | | |
| If resolved, what is the most common way of resolving these conflicts? | | | | | | |
| Describe ways in which conflicts or negative behaviour between women has affected women’s ability to organise and help each other? | | | | | | |
| What actions, activities or events help resolve this type of conflict? | | | | | | |
| If there have been any changes in women’s behaviour or attitudes since the last monitoring visit, please describe the reasons here. | | | | | | |